




# **Hoover Elementary Title I Annual Meeting**

October, 2022



# **Welcome!**

- **Minh Strusz** -Principal
  - **Andrew Kelley**-Assistant  
Principal
- 



# What will we discuss?



## Title I Funds

What are they and how are they used?



## School Supports

Here's what your student learns at school.



## Families

How you can benefit and give your input.



## Resources

MN Dept of Education and Anoka-Hennepin resources for families





01

# Title I Funds

**Students**

# Title I

**Families**

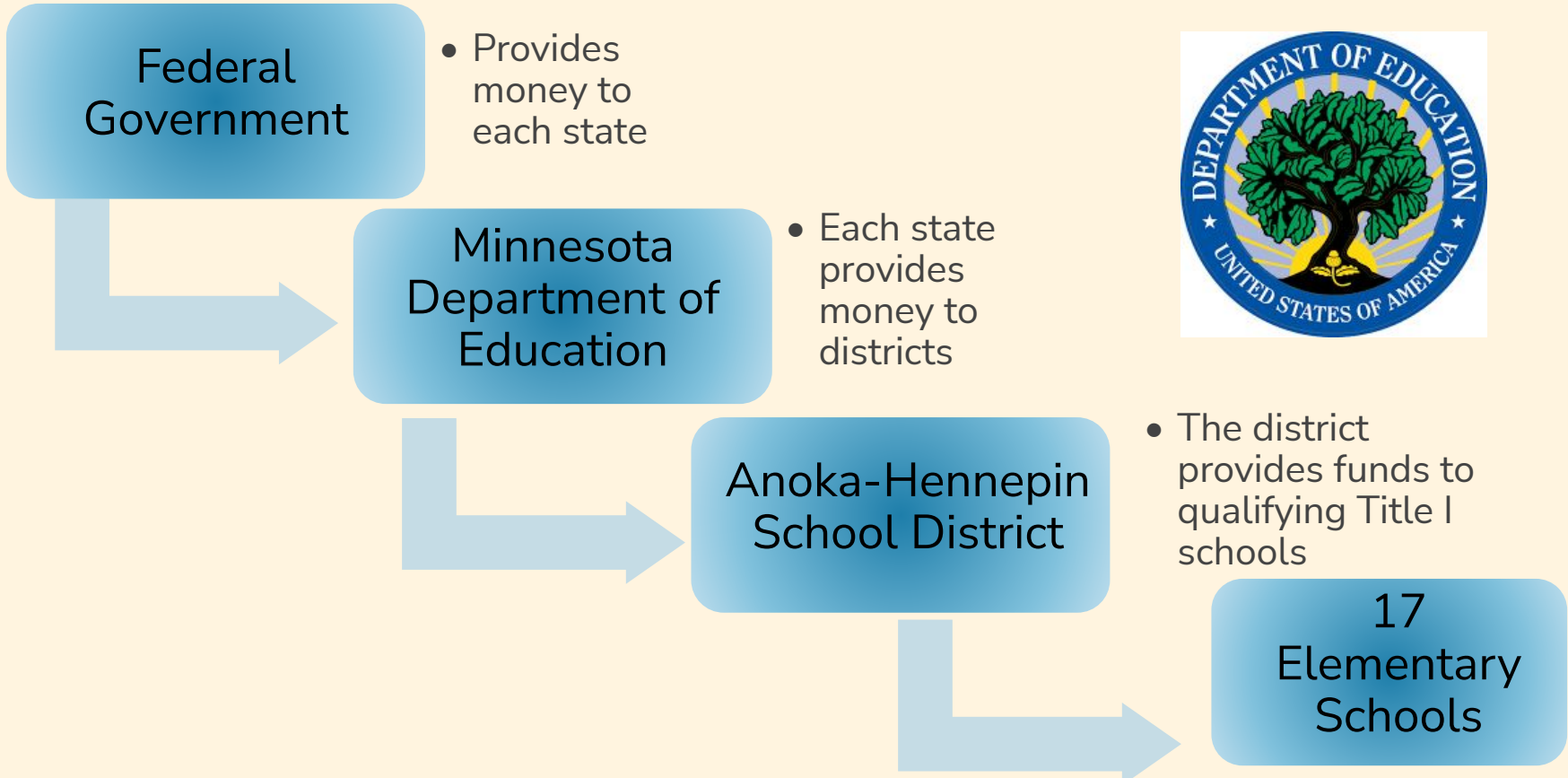
Title I is a federally funded program through the Every Student Succeeds Act (ESSA) designed to provide support to students who are performing below grade level in reading and/or math. The goal is to emphasize high academic standards in an effort to help students succeed in the regular classroom and reach grade level performance.



**Achievement**



# Where do the funds come from?





# How are Title I funds used at the district?



**87%**

Supplemental Programs  
Intervention Teachers

**2%**

Family Engagement

**4%**

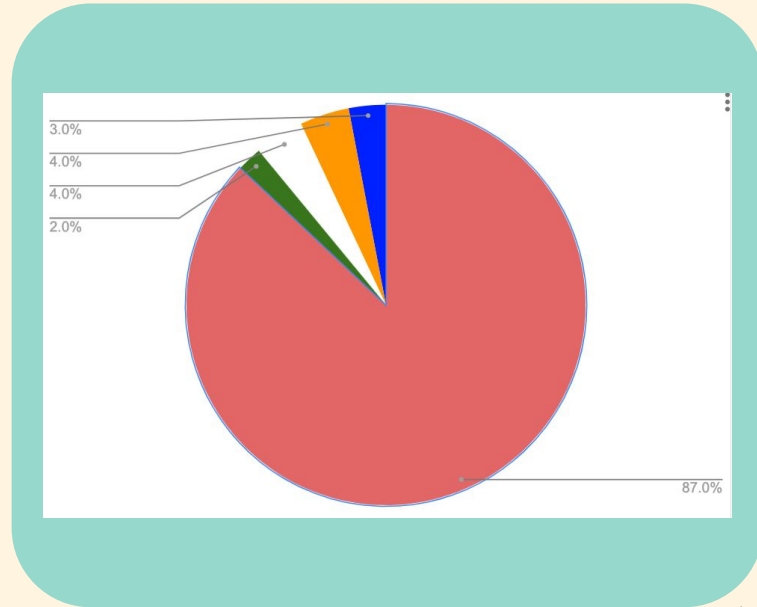
Schoolwide School  
Improvement Efforts

**4%**

Administrative Costs

**3%**

District Homeless Services



# How can Title I funds be used at our school?

## INTERVENTIONS

To provide timely assistance to help students meet the State's challenging content standards



## FAMILIES

To conduct learning activities for families

(1% of our Title I budget is dedicated to family engagement)



## SCHOOL IMPROVEMENT STRATEGIES

Resources/training to implement Title I Schoolwide school improvement strategies





# Title I Schoolwide Plan

- ❖ An overview of the school
- ❖ A Comprehensive Needs Assessment
- ❖ Summary of assessments and surveys used to evaluate progress mid-year and at the end of the year
- ❖ Evidence-based school improvement strategies that address:
  - the learning needs of all students
  - increase the amount and quality of learning time
  - provide a well-rounded education
  - address the needs of low-achieving students
- ❖ Explanation of how families are informed and involved



# Title I Schoolwide Plan

Focus areas identified at our school:

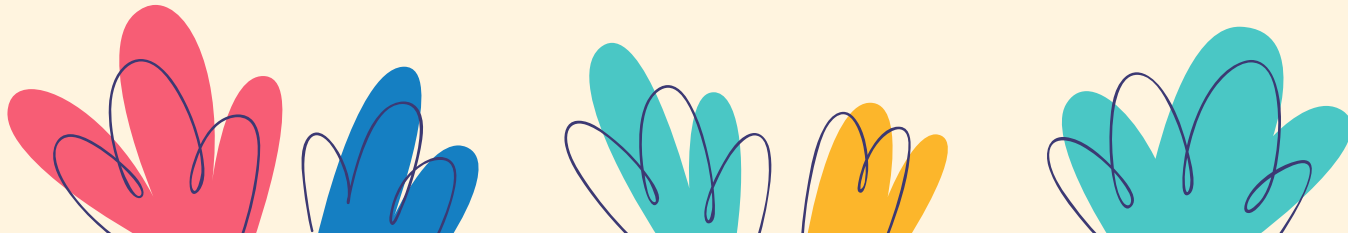
- ❖ Student achievement in reading
- ❖ Student achievement in math
- ❖ Student growth in social-emotional learning

School improvement strategies to raise achievement:

- Full implementation of Wonders reading curriculum and reading interventions
- Full implementation of Bridges math curriculum and math interventions
- Social-Emotional Learning (SEL) supports



# Questions or Feedback?





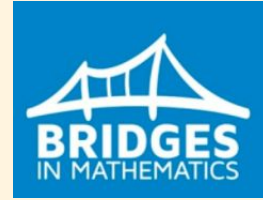
02

**School  
Supports**

# Math and Literacy Curriculum

Math:

Bridges in Mathematics



English Language Arts (ELA):

Reading Wonders



**All students in a Title I  
Schoolwide building are  
eligible to receive  
supplemental support in  
reading or math as  
needed throughout the  
year.**



# Extra Supports

Assessments and student performance within the classroom determine who will be teaching the intervention or service:

- Classroom teacher
- Supplemental teacher
- Special Education
- English Learner teachers

The length of the intervention and intensity of the intervention vary:

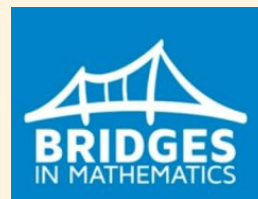
- Long term/short term
- Number of minutes
- Number of students in the small group

## Wonders Literacy Supports



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## Bridges Math Interventions



# Intervention Staff

## Supplemental Teachers

- Teri Anderson
- Amanda Hoffman Towle
- Kylie Sand
- Kelli Larson
  
- Jennifer Leaf -Literacy Intervention Teacher



## MATH SPECIALIST:

Kandy Schroer

## LITERACY SPECIALIST:

Nicolle Mielke

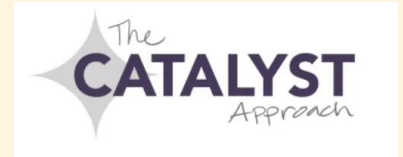


# Title II Funds

Another federal funding source.

How is Anoka-Hennepin using Title II funds this year?

- Catalyst - engagement coaching and strategies for teachers
- Strategies for teachers to engage students and create positive behavior plans for students





**03**

# **Parents and Families**



# TITLE I FAMILY-SCHOOL COMPACT



The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of parents/guardians, students, and staff.

Talk with your child's classroom teacher at conferences about the compact and your child's needs.

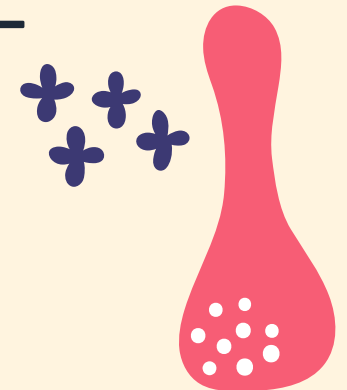


# Ways to hear about your STUDENT'S PROGRESS

Student information and progress is shared with parents/guardians throughout the year.

- Trimester report cards
- Assessment results
- Parent/teacher conferences with
  - Classroom teacher
  - Supplemental, EL, Special Education teachers
- Progress notes from Supplemental teachers
- Teacher newsletters
- Wednesday Folders

- Title I documents on our website and upon request
- PTO and/or Title I Parent Advisory Committee (PAC)
- Sign up for our principal's E-newsletter
- Attend Parent/Teacher Conferences
- Social media



# Ways to get involved



**Volunteer in  
your child's  
classroom, at  
home, or on a  
field trip**



**Join a school  
committee**



**Share a  
talent that  
would  
benefit our  
school**

# What is a Family Engagement Event?

- Learn how to help you child(ren) with learning at home
- Learn about the MN State Standards and how your child's achievement is measured and reported
- Connect and learn from others
- Find out more about what your child does at school
- Facilitate a love for learning in your family



## Understanding your child's REPORT CARD

### For first grade

- Top 10 Tips for understanding your child's report card
- Academic measures
- Descriptions of what students should know and be able to do in the second trimester
- Learning habit indicator descriptions

This official standards document contains the mathematics standards revised in 2007 and put into rule effective September 22, 2008.

The Minnesota Academic Standards in Mathematics set the expectations for achievement in mathematics for K-12 students in Minnesota. This document is grounded in the belief that all students can and should be mathematically proficient. All students should learn important mathematical concepts, skills, and relationships with understanding. The standards and benchmarks presented here describe a connected body of mathematical knowledge that is acquired through the processes of problem solving, reasoning and proof, communication, connections, and representation. The standards are placed at the grade level where mastery is expected with the recognition that intentional experiences at earlier grades are required to facilitate learning and mastery for other grade levels.

The Minnesota Academic Standards in Mathematics are organized by grade level into four content strands: 1) Number and Operation, 2) Algebra, 3) Geometry and Measurement, and 4) Data Analysis and Probability. Each strand has one or more standards, and the benchmarks for each standard are designated by a code. In reading the ending, please note that for 3.1.3.2, the first 3 refers to the third grade, the 1 refers to the Number and Operation strand, the next 3 refers to the third standard for that strand, and the 2 refers to the second benchmark for that standard.

Grade	Strand	Standard	Benchmark Code	Benchmark
3	Number and Operation	Understand meanings and uses of fractions in the real-world and	3.1.3.1	Read and write fractions with words and symbols. Recognize that fractions can be used to represent parts of a whole, parts of a set, points on a number line, or 3.1.3.1.1 distances on a number line.

## Minnesota Academic Standards English Language Arts K-12 2010

# Proposed FAMILY ENGAGEMENT EVENTS

**10/19/2022**

FALL Parent Advisory  
Committee Meeting  
(PAC)

**8/31/2022**

EL Family Night

**11/18/2022**

Math Night

**1/27/2023**

Reading Night

**5/19/2023**

World Arts  
Celebration

**TBD**

SPRING Parent  
Advisory Committee  
Meeting (PAC)



# Title I Parent and Family Engagement Plan



**Shows how family engagement funds may be used this year**

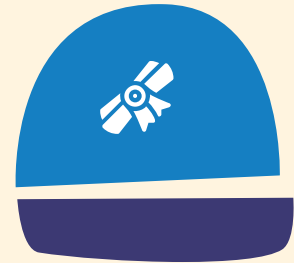


**Your input is key**



**Possible expenses:**

- **Snack/light dinner**
- **Presenter**
- **Materials**



**Describes how the school and parents/guardians work in partnership**

# Proposed Title I Family Engagement Plan



Parent and Family Engagement Plan 20\_\_-20\_\_

INSERT SCHOOL LOGO or at end

Title I Parent and Family Engagement Budget:	\$
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*This Parent and Family Engagement Plan has been developed jointly and agreed upon with, parents/families of children participating in Title I program, as evidenced by meeting minutes and the following parent/family signatures:*

Date \_\_\_\_\_  
 Signature of Title I School Principal: \_\_\_\_\_ Date: \_\_\_\_\_

Date Approved by District Admin:	District Approval:	Revision/Re-Approval date:	District Re-Approval:		
Activity	Anticipated Month of Activity	All families or a specific group?	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping parents/families? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Title I Annual Meeting (required)		All			Food:
					Food: Materials: Other:
					Food: Materials: Other:

- Copies are available today
- Approval process
- Finalized plan will be posted in the Document Center on our school's website

# Interpreters



## Language Line

Great way for a teacher or staff member to explain a document



## Interpreters for:

- Conferences
- School events

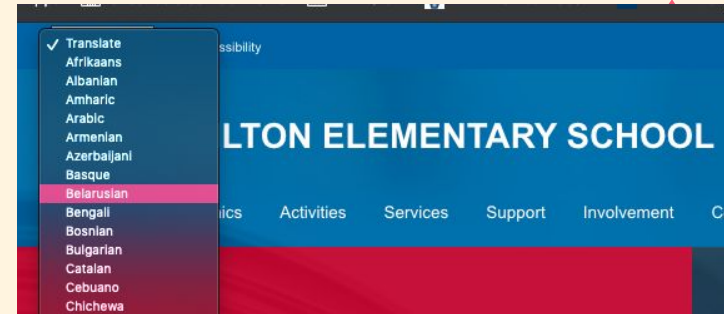


## Translations

- Website
- Parent Handbooks



Please contact Sara Nash if you need to arrange for any of these services.



# Important Information



## Translations

- Parent Handbooks

Navigation menu items: About Us, Academics, Activities, Services, Support, Involvement, Community Ed

Dropdown menu items: About our school, Specialty school info, Inclusion and diversity, School report card, Announcements, news, Back-to-school info, School Board, Policies, Enroll/register, Maps, Daily schedule, **Handbook/planner**, Document center

Preview: Districtwide policy handbook  
LA-BENEFIS SCHOOLS  
**POLICY HANDBOOK**  
2022-23

2022-23 Policy handbook:

**Translated versions coming soon...**

- **Policy handbook [English]**
- Policy handbook [Spanish]
- Policy handbook [Vietnamese]
- Policy handbook [Hmong]
- Policy handbook [Russian]
- Policy handbook [Arabic]

# Translations



## Translations

- Website
- Title I Information
  - Family-School Compact

The screenshot shows the Monroe Elementary School website. At the top, there is a navigation bar with a 'Translate' button (highlighted with a red box) and an 'Accessibility' button. Below the navigation bar is the school's logo and name: 'MONROE ELEMENTARY SCHOOL' with the tagline 'MATHEMATICS. SCIENCE AND CHILDREN'S ENGINEERING'. A navigation menu includes 'About Us', 'Academics', 'Activities', 'Services', 'Support', 'Involvement', and 'Community Ed'. The main content area features a 'Learning support' section with links for 'Overview', 'Summer school', and 'Title I resources'. To the right, there is a 'Support at Monroe - Title I resources' section with a paragraph of text and a 'Communication' sub-section with a bulleted list of services.

Translate Accessibility

**MONROE ELEMENTARY SCHOOL**  
MATHEMATICS. SCIENCE AND CHILDREN'S ENGINEERING

About Us Academics Activities Services Support Involvement Community Ed

### Learning support

- Overview
- Summer school
- Title I resources

### Support at Monroe - Title I resources

Title I school teams meet with families each year to determine the best ways to wo grade level standards. The families and staff at Monroe annually discuss, review a grade level compacts, below.

#### Communication

Our school is committed to communicating regularly with families about children's

- Weekly take-home folders/daily planners.
- Automated phone calls or texts.

# Anoka-Hennepin Title I Parent and Family Engagement Plan



ANOKA-HENNEPIN  
SCHOOLS  
*A future without limits*

Anoka-Hennepin School District  
Title I Parent and Family Engagement Plan  
2020-2021

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, parents, school and larger Anoka-Hennepin community. Further, the Board recognizes that academic achievement and success of our students depend on the strength of the partnerships developed among students, parents, families, schools and the community from birth through graduation and beyond.

Anoka-Hennepin is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

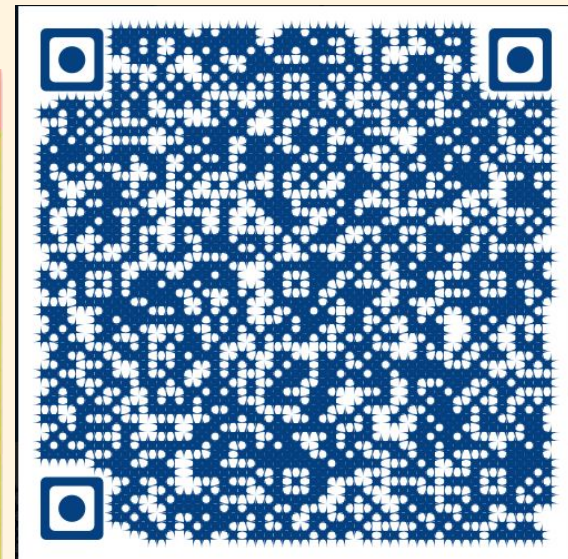
Building District Capacity for Engagement

- Copies are available today
- Posted in the district Document Center
- Request a copy to be emailed to you (linked here)

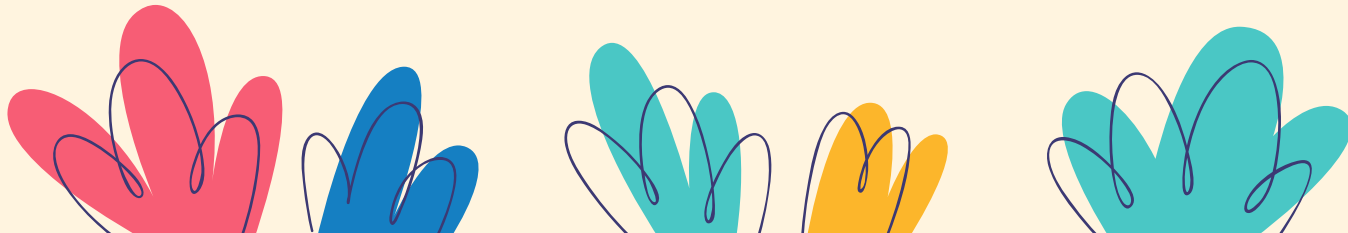
Send feedback to one of our principals or [beth.engman@ahschools.us](mailto:beth.engman@ahschools.us)

# Summer Express Books

Tell us what you thought about this resource that was purchased with Title I funds.



# Questions or Feedback?





# Parent Advisory Committee (PAC) - PTO

## What?

Designed to collaborate, review, and get input on:

- Title I program goals
- Family engagement planning and evaluation
- School/District Family Engagement Plans
- Title I Family-School Compact

When? 10/19/22 -6:30-7:30

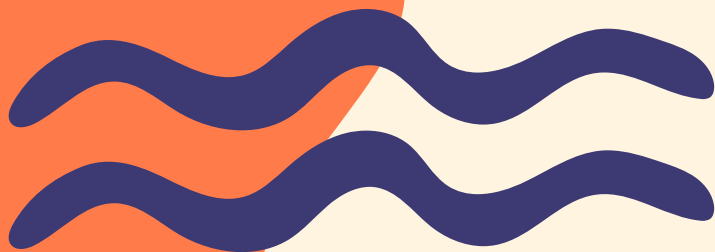
Sign up today!



# Other **WAYS TO SHARE YOUR OPINION**

- Send it to our principal or Title I Building Lead
  - Fill out event evaluation forms
  - Share your thoughts on surveys





04

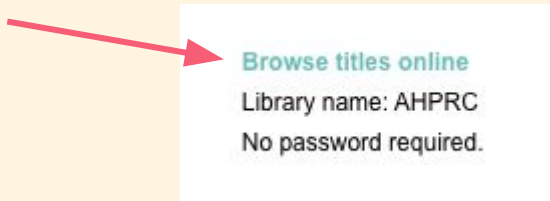
**Resources**



# Additional Resources

- Check out a helpful book at the Parent Resource Center
    - Browse books and resources at the ESC, Door #1
    - Look at and request a book online
- #1.** Go to: [anoka.k12.mn.us/PRC](http://anoka.k12.mn.us/PRC)

**#2.** Click here



**#3.** Library name: AHPRC, no password

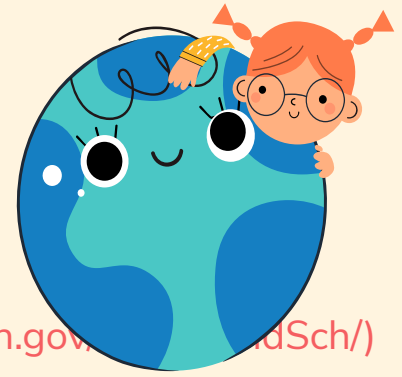
**Sign In**  
Enter the library name and password if required.

Library Name

Password (optional)

**SIGN IN**

# Additional Resources



- Minnesota Department of Education website:
  - Find a school or public library (<https://education.mn.gov/FindSch/>)
- Encourage your child to use Curricu-links, E-resources, Math Learning Center (Bridges), and their Wonders online login at home
- District website:
  - Understanding your child's report card (<https://www.ahschools.us/Page/19343>)
- School website:
  - About Us -- School Report Card -- click our school
  - About Us -- Document Center -- Documents (School) --  
*Title I Parents Right to Know and Teacher Qualifications*

# Thanks for Coming!

CREDITS: This presentation template was created by **Slidesgo**, including icons by **Flaticon**, and infographics & images by **Freepik**

